



INQUIRY FIELD GUIDE

*20+ PRACTICAL STRATEGIES AND
PROTOCOLS TO PROMPT QUESTIONS
AND FACILITATE INVESTIGATIONS*

Predict Learn Conclude

The What

Predict, Learn, Conclude prompts students to make inferences, test those inferences while gathering information, and construct conclusions. Use for a pre-assessment, as an anticipatory set, or to assess student thinking.

The How

1. Prompt students to make predictions about what they expect to find in their research or study of a specific topic.
 - Predictions can be recorded on the board, through a group recorder, or on a handout.
2. Challenge students to investigate the topic using provided materials or a protocol, jotting notes to capture their findings.
3. Invite students to share their findings and draw conclusions with their group or the whole class.
 - Challenge students to use evidence from the investigation to draw conclusions, which can be added to the board or individual handouts.
 - Ask: Which of our predictions were accurate? What surprised you?

Visit [inquired.org/fieldguide](https://www.inquired.org/fieldguide) for the following resource(s):

1. *Predict Learn Conclude* handout: If students will write their own predictions and conclusions individually, this handout may help them organize their thoughts.