



INQUIRY FIELD GUIDE

*20+ PRACTICAL STRATEGIES AND
PROTOCOLS TO PROMPT QUESTIONS
AND FACILITATE INVESTIGATIONS*

Webquest

The What

Webquests allow students to conduct an online investigation at their own pace using a list of teacher-selected online sources. Use this format to support students' independence in navigating the web while conducting targeted research.

The How

1. Review the rules of the Webquest.
 - Students should only explore teacher-approved websites during their research time, but may explore those sites in any order and at their own pace.
 - As they explore, students should record notes corresponding to each website.
 - If students will have the freedom to explore additional sources of their choice, consider directing students to a safe-search site, such as kiddle.co.
2. Model how to navigate to different sites and take brief notes to conserve time.
3. Facilitate the Webquest.
 - Set a timer to keep students focused on the task.
 - As students work, circulate and challenge them to explain why they selected the sources they did, and what evidence they are finding. Correct misconceptions as needed.
4. Ask students to synthesize their notes and findings in a whole-class share-out and/or in writing.

Visit inquired.org/fieldguide for the following resource(s):

1. *Webquest* handout: This tool provides a place for the teacher to list the selected online sources that students will investigate and space for students to record their findings; as students conduct their research and share their findings, this handout may help them organize their thoughts.